

Department of Education



Department of Education

Academics

Sungshin Women's University's Department of Education originated as the Elementary Education Department of Sungshin Women's Teachers College in 1965, later transitioning to the Department of Education in 1969.

It is a traditional department with a rich history associated with Sungshin Women's University. The department aims to nurture education professionals equipped with academic theories and the abilities demanded in schools and society. Over the years, it has produced numerous outstanding individuals who have demonstrated their competence as experts in education in schools, educational institutions, and businesses.

Educational Goals of Departments

- Cultivating teachers with multicultural competencies to adapt to changing educational environments.
 - Equipping teachers with advanced problem-solving skills to meet evolving educational demands.
 - Nurturing teachers with digital and edtech competencies.
 - Fostering teachers with counseling skills.
 - Developing teachers with practical field competence through understanding the educational landscape.
 - Training teachers with deep understanding of students for effective on-site performance.
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Students Envisioned by Departments

Creative individuals leading the future based on their educational capabilities.

Professors



Roh, Seak Zoon

Research field	Educational Technology, Teaching Methodology, Universal Design for Learning(UDL), Web Accessibility
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Kang, Tae hoon

Research field	Educational Measurement, Educational Statistics, Educational Assessment
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Roh, Kyung ran

Research field	Lifelong Education
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Cho, Yoon Jung

Research field	Educational Psychology
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Professors



Shim, Hyung Jin

Research field	Philosophy and History of Education
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Kim, Ji Hyun

Research field	Educational Administration, Education Policy
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Kang, Ji Young

Research field	Curriculum studies, multicultural education, discourse analysis
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Ji, Eun

Research field	Special Education, Educational Counseling, Career Counseling
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Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
1	core	EA001600	교육과정과 수업	Curriculum and Instruction	every year	2	3
1	core	EA001700	학교교육과 평가	Evaluation in School Education	every year	2	3
1	core	EA002100	평생교육	Introduction of Lifelong Education	every year	1	3
1	core	EA002300	교육학의 이해	Understanding of Pedagogy	every year	1	3
1	core	EA002800	학교상담론	School Counseling	every year	2	3
1	core	EA040600	자기주도학습 과 학습코칭	Coaching for Self-Directed Learning	every year	1	3
1	core	EA053400	자기이해 및 교육전문가 진로탐색	Self-understanding and career exploration in education	every year	2	1
1	core	EZ062000	AI와 교육혁신	AI(Artificial Intelligence) and Educational Innovation	Offered in Odd-numbered Years	1	3
1	core	EZ062100	AIDT 활용 교수설계·개발	Instructional Design and Development for AIDT (Artificial Intelligence Digital Textbook) Utilization	Offered in Odd-numbered Years	1	3
2	core	EA000100	교육철학	Philosophy of Education	every year	1	3
2	core	EA001000	교육고전의 향연	The Symposium of Educational Classics	every year	2	3
2	core	EA001400	교육행정	Educational Administration	every year	2	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
2	core	EA051500	현대교육사상과 학교교육	Contemporary Educational Thoughts and Schooling	every year	2	3
2	core	EA051700	교수·학습 이론	Theory of Instruction and Learning	every year	1	3
2	core	EA053300	평생교육 방법론	Methods of Lifelong Education	every year	2	3
2	core	EA062300	장애학생통합 교육론	Inclusive Education for Students with Disabilities	every year	2	3
2	core	EA001800	학습동기와 정서	Motivation and Emotion	every year	1	3
2	core	EA002200	교육연구방법	Research Methods in Education	every year	1	3
2	core	EA041200	교육공학	Technology of Education	every year	2	3
2	core	EZ061900	세계·민주시민 교육 2	Global and Democratic Citizenship Education 2	Offered in Even-numbered Years	1	3
3	in-depth	EA000500	교사론	Theories Concerning on Teaching and Teacher	every year	1	3
3	in-depth	EA000800	교수설계	Instructional Design	every year	1	3
3	in-depth	EA002400	비교교육학	Comparative Education	every year	1	3
3	in-depth	EA003000	교육학 논리 및 논술	Logic and Critical Essay in Pedagogy	every year	2	3
3	in-depth	EA003100	교육재정과 경제	Economics and Finance of Education	every year	2	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
3	in-depth	EA041400	교육학 교과교육론	Theory and Research for Pedagogy	every year	1	3
3	in-depth	EA041500	교육학 교과교재연구 및 지도법	Teaching Materials and Instructional Methods for Pedagogy	every year	2	3
3	in-depth	EA050400	교사와 교육정책	Teachers and Educational Policy	every year	2	3
3	in-depth	EA053200	평생교육 경영론	Management of Lifelong Educational Organization	every year	1	3
3	in-depth	EA061800	평생교육 프로그램 개발론	Program Development in Lifelong Education	every year	2	3
3	in-depth	EA062100	특수교육학	Special Education	every year	1	3
3	in-depth	EA062400	학습장애 학생교육	Education for Students with Learning Disabilities	every year	2	3
4	in-depth	EA002900	다문화교육과 교육과정	Multicultural Education and Curriculum	every year	2	3
4	in-depth	EA003200	교육측정 및 검사	Measurement and Testing in Education	every year	1	3
4	in-depth	EA003300	교육과정개발	Curriculum Development	every year	1	3
4	in-depth	EA040700	교육통계	Educational Statistics	every year	1	3
4	in-depth	EA062200	진로교육 및 진로지도사례 분석	Career Education and Career Guidance Case Analysis	every year	2	3

The Tracks

1. Educational Administrator Track

Educational Administrator Track				
Track Description	We aim to develop comprehensive competencies in the overall areas of educational administration, fostering individuals with research capabilities, creativity, and leadership skills. We aim/this department aims to cultivate educational administrators who possess a combination of research prowess, creativity, and leadership in the field of educational administration.			
Related Major Competencies	Educational Administration Proficiency			
Specialized Fields for Career	Educational Administrator			
Curriculum	Grade	Offered Semester	Course Title	Credit
	2	1	Philosophy of Education	3
	2	2	Educational Administration	3
	1	1	Understanding of Pedagogy	3
	3	1	Comparative Education	3
	3	2	Economics and Finance of Education	3
	3	2	Teachers and Educational Policy	3
	1	2	Self-understanding and career exploration in education	1

The Tracks

2. Secondary Teacher Track

Secondary Teacher Track	
Track Description	Track for cultivating teaching professionalism emphasizes the development of expertise in subject-specific knowledge, instructional design and implementation, student guidance and counseling, communication skills, as well as promoting ethical character and effective teaching methods. It aims to equip individuals with the qualities necessary for educational guidance, life coaching, and classroom management, fostering an understanding of learners and practical field experience. Teacher Certification Requirements 1. Required Credits for Teacher Certification - Major: Foundational Education Courses(21 credits) + Subject Area Education Courses(8 credits) including required courses, for a total of 50 credits - Teacher Training Subject: Theoretical foundations of teaching (12 credits) + Pedagogical electives (6 credits) + Teaching practicum (4 credits) for a total of 22 credits. ※ Grade Criteria: Average grade of 75/100 or higher for major and double major subjects, and 80/100 or higher for pedagogical courses. 2. Teaching Aptitude and Personality Assessment: to be successfully passed at least twice. 3. First Aid and CPR Training: Training to be completed at least twice. 4. Accumulation of a total of 130 or more credits, including liberal arts, major, and elective courses, to meet graduation requirements. Meeting all criteria is necessary for obtaining teacher certification. 5. Requirements for a second teaching major are the same as for the primary teaching major, meeting all criteria for teacher certification (basic requirements, subject-specific education, total credits, and grade criteria). ※ Admission to the teaching program is based on academic performance up to the point of selection, and selection is determined by grade point average in the major department with available slots within the teaching quota.
Related Major Competencies	Educational Expertise, Counseling Expertise, Research Expertise
Specialized Fields for Career	Education teachers or subject specialist teachers in multiple majors, kindergarten teachers, counselors, etc

The Tracks

2. Secondary Teacher Track

Secondary Teacher Track				
Curriculum	Grade	Offered Semester	Course Title	Credit
	1	1	Coaching for Self-Directed Learning	3
	1	1	Understanding of Pedagogy	3
	1	2	School Counseling	3
	1	2	Evaluation in School Education	3
	2	1	Philosophy of Education	3
	2	2	Contemporary Educational Thoughts and Schooling	3
	3	1	Theories Concerning on Teaching and Teacher	3
	3	1	Instructional Design	3

The Tracks

3. Lifelong Education Specialist Track

Lifelong Education Specialist Track				
Track Description	The track for Lifelong Education Specialist or Vocational Skills Development Professional aims to develop competencies in knowledge exploration, self-directed practice, interpersonal skills, communication skills, etc. The track is designed to enable individuals to plan, develop, operate, and evaluate lifelong education programs, Establish networks with relevant institutions, and perform learner counseling and education consulting. Lifelong Education Specialist Qualification Requirements: - Level 2: Required 5 courses + Elective 5 courses (total of 30 credits) - Level 3: Required 5 courses + Elective 2 courses (total of 21 credits) Required Courses: Lifelong Education Theory, Lifelong Education Methodology, Lifelong Education Management Theory, Lifelong Education Program Development Theory, Lifelong Education Practicum (Including 4 weeks of field training) Elective Courses: 8 practical courses, select at least 1 of the 13 methodology courses The average grade for completed courses must be 80 or higher, and graduation qualifications must be met.			
Related Major Competencies	Expertise in Lifelong Education, E-learning, and Research			
Specialized Fields for Career	As a lifelong educator, entering corporate environments or various lifelong education-related institutions such as lifelong learning centers, cultural centers, and school-affiliated lifelong education institutes			
Curriculum	Grade	Offered Semester	Course Title	Credit
	1	1	Introduction of Lifelong Education	3
	2	2	Technology of Education	3
	2	1	Theory of Instruction and Learning	3

The Tracks

4. Instructional Designer, Corporate Education and Training Track

Instructional Designer, Corporate Education and Training Track				
Track Description	We cultivate comprehensive competencies related to the roles of instructional designers and corporate education trainers, aiming to produce education and training professionals equipped with specialized knowledge, skills, and a sense of responsibility.			
Related Major Competencies	Instructional Design Expertise, E-learning Expertise			
Specialized Fields for Career	Instructional Designer, Corporate Education Trainer			
Curriculum	Grade	Offered Semester	Course Title	Credit
	3	1	Instructional Design	3
	4	1	Measurement and Testing in Education	3
	1	1	Coaching for Self-Directed Learning	3
	2	2	Technology of Education	3
	2	1	Theory of Instruction and Learning	3
	3	2	Program Development in Lifelong Education	3
	4	1	Curriculum Development	3

The Tracks

5. Educational Counselor Track

Educational Counselor Track				
Track Description	We aim to cultivate overall competencies related to the duties of an educational counselor, fostering individuals with knowledge, practical skills, and passion as educational counselors.			
Related Major Competencies	Counseling Expertise			
Specialized Fields for Career	Educational Counselor			
Curriculum	Grade	Offered Semester	Course Title	Credit
	2	1	Philosophy of Education	3
	3	1	Theories Concerning on Teaching and Teacher	3
	2	1	Motivation and Emotion	3
	1	2	School Counseling	3
	4	1	Measurement and Testing in Education	3
	1	1	Coaching for Self-Directed Learning	3
	2	1	Theory of Instruction and Learning	3



Department of Education

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